

# ESCP Internal Logic Test



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## Introduction and Deadlines

The internal logic test must be taken **independently**. The link to the test will be sent via email the day after the application deadline.

Please note that you will not receive a confirmation email after completing the test.

In the table below, you will find the column indicating the deadline by which the test must be completed.

	Application open date	Application deadline	Date of receipt of the link	Deadline to complete the logic test*	Interview	Admission results
JURY 1	15 September	23 October	24 October	26 October	6 November	25 November
JURY 2	24 October	15 January	16 January	18 January	26 January 28 January 30 January	18 February
JURY 3	16 January	16 February 12 March	17 February 13 March	19 February 15 March	25 February 19 March 23 March 25 March 27 March 30 March	16 April
JURY 4	20 March	7 April 7 May	8 April 8 May	10 April 10 May	15 April 14 May 15 May 18 May	3 June

**IDA** : International Direct Admission - 2 year programme  
**PMAT** : PreMaster Admission Test - 3 year programme  
**MIM Engineering** : double degree with the Politecnico di Torino

**All the dates are subject to minor changes. Please remember to check the website before applying.**

In case of technical difficulties, please contact:

[support@mereos-secure.com](mailto:support@mereos-secure.com)

## Structure of the test and practice test

### Useful information about the internal test:

- **Languages:** English and Italian (you can choose whichever you prefer, it won't affect your final score)
- **You can use:** pen, paper and calculator
- **Format:** 40 questions divided into 4 sections - *Quantitative Aptitude, Critical Thinking, Applied Reasoning, and Analytical Writing*
- **Duration:** 1 hour in total (15 minutes per section) - additional time is available for candidates with a Specific Learning Disorder, upon presentation of an official certificate

You can take two **blank tests** here:

<https://mereos.page.link/u7yx>

<https://mereos.page.link/A32p>

First name, surname, and email address will be asked.

**Please note** that the blank tests are available only in English and can be taken only once. After you have completed them, you will not be able to retake them or view the questions again. If you wish to retake them, you will need to log in with a different email address; however, the questions will remain the same.

We also recommend practising with *GMAT, GRE and Toge Mage* books and official websites.

Guidance on the platform will be provided to you beforehand.

## **Descriptions of the sessions**

### **Quantitative Aptitude**

This subtest evaluates the candidate's understanding of basic mathematical concepts. It focuses more on conceptual knowledge than on speed or accuracy in calculations. For example, candidates are asked to recognise numerical relationships rather than carry out lengthy fraction problems. This part of the test aims to assess how well candidates can organise and analyse information by presenting them with quantitative situations.

In essence, this section evaluates two main skills: a solid knowledge of fundamental mathematical concepts and, more importantly, the ability to turn a real-world problem written in everyday language into a structured mathematical form before solving it.

### **Critical Thinking**

This subtest evaluates a candidate's ability to recognise logical patterns in a text, link similar ideas into logical arguments, and understand the author's explicit and implicit points of view. Candidates are expected to immerse themselves in the logic of the text, comprehending not just what is being said but also how and why it is being argued. This section rewards those who can distinguish between key points and unnecessary details, focusing on the ideas that best support the author's argument.

In essence, it assesses the candidate's ability to think critically, analyse, and interpret complex written information.

### **Applied Reasoning**

This subtest evaluates the candidate's analytical abilities, in particular, their capacity to categorise information according to shared criteria and to extract relevant insights from complex data sets. The questions may include numerical sequences, pattern recognition, or logical problem-solving tasks that often require the use of formal logic principles. In addition, this area may contain logical implication

exercises as well as problem-solving exercises, such as classification, ordering, family hierarchies, truth-tellers and liars, or syllogisms.

Its purpose is to evaluate the candidate's mental flexibility and ability to think in a structured, logical way under defined constraints.

### **Analytical Writing**

This subtest assesses the candidate's ability to identify semantic connections in language (synonymy), reformulate a paragraph while maintaining its meaning, tone, and stylistic register, and exhibit a solid knowledge of grammatical fundamentals like spelling, verb forms, and syntax. In addition to standard exercises on synonym recognition, spelling, and paraphrasing, this section also includes a variety of linguistic and stylistic challenges.

Its goal is to assess the candidate's written expression accuracy, clarity, and adaptability.

## Examples

### Quantitative Aptitude

**Question 1.** Three consecutive positive integers, A, B, and C, are such that the product of A and C equals 323.

What is the value of B?

- A) 15
- B) 16
- C) 17
- D) 18
- E) 19

**Question 2.** An amount N is invested at a compound annual interest rate for 2 years. The investment yields €600 in the first year and €624 in the second year.

What was the initial amount invested?

- A) €5,000
- B) €10,000
- C) €15,000
- D) €20,000
- E) €25,000

## Critical Thinking

**Question 1.** “The most profound rupture, no doubt, is the disappearance of the peasant majority. At the beginning of the 20th century, 60 to 65% of Western populations were peasants; by the year 2000, only 1.8% remained. This sharp decline in rural populations, which is quickly spreading to other parts of the world, marks the end of an era that began... with the Neolithic.”

Which is the best illustration of this reflection?

- A) The demographic transition is still underway in developed countries
- B) The decline of rural populations will eventually affect all countries
- C) The transformation of social habits has been ongoing since the Neolithic
- D) The number of farmers in France, after falling since the early 20th century, is now rising again
- E) There is currently a shortage of farmers in France

**Question 2.** “Champion of redistribution and public spending, France also breaks every record in pessimism — ahead of... Iraq and Bangladesh. Consumed by miserabilism and resentment, our country seems to listen only to a small apocalyptic sect that, on nearly every subject, tries to make it mistake lanterns for streetlights.”

What is the author’s thesis?

- A) France is not as pessimistic as it claims to be
- B) Iraq and Bangladesh have less reason to be pessimistic than France
- C) Certain minorities instill in the French a pessimism they should not have
- D) Miserabilism is beneficial for France’s progress
- E) Public spending and redistribution largely influence citizens’ optimism

## Applied Reasoning

**Question 1.** Robert, Fabio, Lana, Jen, and Mia are standing in a line. Robert is behind Lana. Fabio is in front of Robert and just behind Jen. Jen is in front of Lana but is not at the front of the line.

What is Mia's position?

- A) 1st
- B) 2nd
- C) 3rd
- D) 4th
- E) 5th

**Question 2.** Michel is looking at a photograph. His wife asks him who it is. He replies: "I have neither brothers nor sisters, but the father of that man is the son of my father." Who is the man in the photograph?

- A) Michel's son
- B) Michel's brother
- C) Michel's cousin
- D) Michel's father
- E) Michel's grandfather

## Analytical Writing

**Question 1.** Which choice best corrects the underlined portion?

*“The Emerald Cliffs in Scotland were first charted in 1792 by a team of explorers, by whom they were named supposedly because its moss-covered walls shimmered like green glass after the rain.”*

- A) by whom they were named supposedly because its
- B) by whom they were named supposedly and their
- C) naming them supposedly since their
- D) who so named them supposedly because their
- E) who so named it since supposedly their

**Question 2.** Choose the answer that best expresses the same logical relationship as the given word pair. Negligence is to error as:

- A) hunger is to food
- B) patience is to delay
- C) generosity is to kindness
- D) curiosity is to discovery
- E) anger is to argument